

Autumn Sustained Shared Thinking & Emotional Wellbeing Project 2024

'Developing Lifelong Learners from Birth and Beyond'



OVERVIEW

The SSTEWS Scale is a tool used to assess the quality of an early years education environment and pedagogy. The SSTEWS Project approach has been developed across Sefton to embed the audit tool, and raise outcomes for children.

The project promotes practice where staff provide sensitive, responsive relationships and high-quality interactions, which includes supporting children's social, emotional and communication skills. The scale also helps educators to engage children in thinking deeply, problem solving and reasoning, including items which support the four competencies: critical thinking, creativity, communication and collaboration - all identified as life-long skills needed for all children in the 21st century.

WHAT WILL IT COVER?

The project includes

- The completion of the SSTEWS audit tool with two visits to provision by the Early Years Team.
- A personalised action plan to identify specific areas of priority for each school.
- Access to five training sessions for teachers and/or early years lead.
- Access to five training sessions for teaching assistants
- A celebration event for attendees and headteachers to identify impact and ensure sustainability.
- One copy of the SSTEWS audit per school.

TRAINING DATES

1. An Introduction to the SSTEWS Audit Tool

Teacher Session: Tuesday 24th September 24 9.15-12pm

TA session: Thursday 26th September 24 1-3pm

2. Wellbeing & Involvement

Teacher Session: Tuesday 8th October 24 9.15-12pm

TA session: Thursday 10th October 24 1-3pm

3. The Power of Literacy

Teacher Session: Tuesday 22nd October 24 9.15-12pm

TA session: Thursday 24th October 1-3pm

4. Tuning into Language

Teacher Session: Tuesday 12th November 24 9.15-12pm

TA session: Thursday 14th November 1-3pm

5. Ensuring Progress through Sustained Shared Thinking

Teacher Session: Tuesday 26th November 24 9.15-12pm

TA session: Thursday 28th November 24 1-3pm

6. Celebration & Sustainability

A joint session for attendees and headteachers Tuesday 10th December 24 9.15-12pm

WHY ATTEND?

- The project raises the accuracy of self-evaluation through joint practice development and collaborative working.
- Develop a rich and cohesive approach to quality communication & language development and higher order thinking skills
- Support, motivate and challenge practitioners through reflection on current practice and opportunities for change.

*Attendees are expected to attend all sessions unless exceptional circumstances apply.



'It's the most impactful project I have attended.'

A previous attendee

If you would like your school to take part please contact Katie:

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